

**Da:** Marvin Oxenham [marvinox@libero.it]

**Inviato:** mercoledì 15 novembre 2006 17.20

**A:** 'ImadNSh@aol.com'; Imad N. Shehadeh (admin@meate.org); 'PaulaJETS@aol.com'

**Cc:** 'chairman@eeaa.org'

**Oggetto:** EEAA Candidacy

The European Evangelical Accrediting  
Association

A Network for Theological Education



Dear Dr. Shehadeh,

Following the October EEAA Council meeting, it is with great pleasure that I inform you that, taking into consideration the materials you have sent us and the fact that you have already passed a candidacy visit performed by a MEATE team, the EEAA Council unanimously voted to **grant Jordan Evangelical Theological Seminary Candidacy status** the programmes it has submitted. You may now include the claim "EEAA Accreditation Candidate" on your publications.

Our Treasurer has been informed, and you will begin receiving the yearly accreditation invoice for 600€ per year + 6€ per year for each student enrolled in your programmes.

You should now begin working on your Self Evaluation Report in preparation for your accreditation visit (see section 3.1.2 and 3.4 of the EEAA Manual). I have gone over your Preliminary Questionnaire and am attaching a letter which indicates some of the initial issues that need attention vis a vis our EEAA standards. This is by no means an exhaustive list and you should carefully study the EEAA Manual which I have sent you and work on satisfying all the standards. I hope this will not be a burdensome bureaucratic process, but a challenging time that will bring added quality to your important ministry. When you feel you have made substantive progress and have completed your Self Evaluation Report, you can send me the report and, after submitting it to the Council, we will prepare a final accreditation visit that will be organized together with MEATE. This process normally takes at least a year or more.

As I have also notified you in a letter that is in the mail, we are preparing a special Manual Briefing session preceding our General Assembly in November 2007 and you would greatly benefit from attending it. I am naturally available at any point along this process to give you any advice and assistance you may require.

Congratulations again on this landmark in the work of your school.



Marvin Oxenham - Coordinator, EEAA

EEAA Office

Via dei Lucumoni 33 1015 Sutri (VT) Italy

Telephone +39-0761-419001

Fax +39-0761-608836

[coordinator@eeaa.org](mailto:coordinator@eeaa.org)

website [www.eeaa.org](http://www.eeaa.org)

15 November, 2006

Dr. Imad Shehadeh  
Jordan Evangelical Theological Seminary  
Amman, Jordan

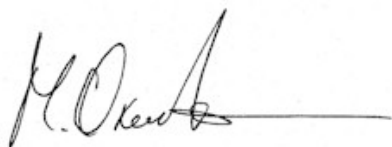
Dear Dr Shehadeh,

My congratulations on all the work you have done so far in preparing for accreditation for both the EEAA and MEATE. Since joint accreditation requires particular attention, this letter informs you on some of the issues (it is by no means an exhaustive list) that you should be working on as far as the EEAA is concerned. All this naturally will be done in close communication with MEATE.

Here is a preliminary list of items:

1. **Levels and nomenclatures.** One major issue we need to focus on immediately is the level of the programmes that you are submitting for accreditation. In general your programmes are quite similar in duration to American degrees, while the EEAA's levels are tailored to the European and international UNESCO frameworks. I would ask you to compare your programmes with the levels you find in the EEAA Manual (section 1.4 and 3.2.15) and come back to me with a proposal of which programme fits into which level. For example it is quite likely that your "sub-bachelor" 2 year Diploma would fit into the EEAA Diploma level. But your B.Th. is 4 years while the EEAA Bachelor only 3 years. The situation in the Masters levels is also somewhat different and we should work on finding common ground. As you can see by the EEAA levels, distinctions must also be worked out concerning which of your programmes are considered more vocational and which more academic in nature.
2. **Learning outcomes.** Your programmes contain a variety of learning activities which is very good, and you also give general descriptions of your programmes, but there do not seem to be clearly formulated learning outcomes that need to be understood and used as a fundamental component in programme and curriculum development (see 3.2.3 in the Manual). Your next General Assembly might be an excellent time to consult your constituency with the specific objective to formulate clear learning outcomes. The EEAA manual also gives some ideas for formulation and evaluation of learning outcomes that might be useful as you work on these.
3. **Developmental plan.** This is very impressive. In your SER you should provide evidence to its viability.
4. **Faculty development.** It is clear that you are doing great things for your faculty, but you mention nothing specific regarding degree upgrading of further study provisions (sabbatical, etc). Can you address this?
5. **Student evaluation.** Examples of student evaluation forms should be provided and indications of how they are used in internal quality assurance procedures.
6. **Internships.** You should consider giving appropriate credit for the hours of ministry experience and internships. At present you give one credit hour for six weeks of internship, which is a little low by EEAA standards (see 3.2.8). In your Preliminary Questionnaire you state that the students do 2 six *month* internships per year (I take it this must be a mistake, meaning "six weeks").
7. **ECTS.** The European Credit Transfer System is what the EEAA uses to measure credits (see 3.2.4). You should become familiar with this and we need to discuss the application of this standard in your context.

Please feel free to interact with me at any time with any questions. Wishing you Gods' blessings in your activities this year,



Marvin Oxenham - Coordinator, EEAA